

Annexure 1: Key ASER 2020 Wave 1 findings by sex

This section presents key ASER 2020 Wave 1 findings by sex.

The data indicates that girls have slightly better access to textbooks and support at home to study. Girls enrolled in private schools had slightly better access to learning materials/activities. Overall, girls were slightly more likely to do learning activities and contact between teacher and parent/child was higher for girls. However, these differences are very small.

Table A1.1: % Enrolled children who have textbooks for their current grade. By sex and school type. 2020

Sex	Govt	Pvt	Govt & Pvt
Male	83.7	71.8	79.7
Female	84.5	72.8	81.4
All	84.1	72.2	80.5

Table A1.3: % Enrolled children who receive help from family members while studying at home. By grade and sex. 2020

Std	Male	Female	All
Std I-II	81.7	81.4	81.5
Std III-V	76.8	77.8	77.3
Std VI-VIII	72.4	73.8	73.1
Std IX & above	67.2	69.4	68.3
All	74.4	75.3	74.8

Table A1.5: % Enrolled children who receive family support for learning. By parents' education and sex. 2020

Parents' education	Male	Female	All
Low	54.4	55.3	54.8
Medium	75.8	77.2	76.5
High	89.0	89.9	89.4
All	74.6	75.8	75.2

Table A1.2: % Enrolled children who receive help from family members while studying at home. By school type and sex. 2020

School type	Male	Female	All
Govt	72.0	73.1	72.6
Pvt	79.0	81.4	80.0
Govt & Pvt	74.4	75.3	74.8

Table A1.4: % Enrolled children who receive help at home. By sex and family member. 2020

Sex	No help from home	Father	Mother	Older sibling	Other	Total
Male	25.6	26.9	23.7	14.4	9.4	100
Female	24.7	26.9	24.5	14.9	9.0	100
All	25.2	26.9	24.1	14.6	9.2	100



Table A1.6: % Enrolled children taking tuition. By sex and tuition category. 2020

	% Children currently taking tuition		% Children curren		
Sex	Started before the lockdown	Started after the lockdown	Not taking tuition even before the lockdown	Discontinued tuition after the lockdown	Total
Male	26.0	6.4	56.2	11.4	100
Female	24.6	5.2	59.1	11.2	100
All	25.4	5.8	57.6	11.3	100



Table A1.7: % Enrolled children who received learning materials/activities in the reference week. By school type and sex. 2020

School type	Male	Female	All
Govt	33.3	33.6	33.4
Pvt	39.6	41.9	40.6
Govt & Pvt	35.5	35.8	35.6

Table A1.8: Of enrolled children who received learning materials/acitvities in the reference week, % children who received these through different mediums. By sex and medium. 2020

Sex	WhatsApp	Phone call	Personal visit	Other
Male	74.5	11.2	24.8	5.6
Female	73.7	11.8	24.8	5.8
All	74.2	11.5	24.8	5.7

Table A1.9: Of enrolled children who did not receive learning materials/activies during the reference week, reasons given by parents. By sex and reason. 2020

Sex	School not sending	No internet	No smartphone	Connectivity issues	Other
Male	68.4	11.5	23.9	5.0	4.7
Female	67.7	10.3	24.7	5.3	4.9
All	68.1	11.0	24.3	5.1	4.8

Table A1.10: % Enrolled children who did learning activities during the reference week. By sex and type of material. 2020

	Traditional		Broadcast		Online	
Sex	Text- book	Work- sheet	TV	Radio	Videos/ re- corded classes	Live online classes
Male	58.8	35.4	19.2	2.7	21.8	11.5
Female	60.6	35.1	20.1	2.6	21.1	10.5
All	59.7	35.3	19.7	2.7	21.5	11.0

Table A1.11: % Enrolled children by the number of learning activities done during the reference week. By school type and number of activities. 2020

Sex	No activity	1 activity	2	3 or more	Total
Male	30.3	24.0	24.2	21.5	100
Female	29.2	25.3	24.2	21.3	100
All	29.8	24.6	24.2	21.4	100

Table A.12: %Enrolled children in contact with schools. By sex and type of contact. 2020

	Contact to discuss learn	ning materials/activities or ch	ild's progress/wellbeing	Contact for administrative purposes
Sex	Teacher visited or called parent/child in the reference week	Parent/child visited or called teacher in the reference week	Of those who had no contact in the reference week, teacher or parent/ child called or visited each otherat least once since the lockdown	Teacher or parent/child contacted each other at least once since the lockdown
Male	33.5	31.1	19.5	36.9
Female	34.2	31.4	20.5	38.6
All	33.8	31.3	20.0	37.7